Castle Bromwich Junior School

Where together we can learn, work and succeed.

SEND NEWSLETTER

November 2026

How We Support Pupils with SEND at CBJS

At CBJS, we are committed to ensuring that every pupil with Special Educational Needs and Disabilities (SEND) receives the support they need to participate, progress and achieve their potential.

Parents and carers play a vital role in their child's education, and we value our partnerships with families. This newsletter explains how the school provides SEND support, how we review pupils' progress and provision, and who families should contact with questions or concerns.



WRITTEN BY

Mrs Gill-Cunneen

SENDCo, Castle Bromwich Junior School

Our Inclusion Team

Working together to support, include and empower every child.

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Mrs Gill-Cunneen

SENDCo and DSL

- Leads SEND provision across the school
- Liaises with external agencies
- Supports staff, pupils and families
- Oversees EHCPs and SEND support
- Safeguarding and child protection



Mrs Churchard

Assistant SENDCo

- SEND reviews and interventions
- ADHD and autism referrals
- Advice and guidance for families
- Working with staff to meet pupils' needs



Gemma Gibbon

Behaviour Lead

- Behaviour support and social skills
- Emotional regulation and resilience
- Pastoral guidance for pupils and families
- Supporting positive relationships



Hannah Ancill

Family Support Worker and DSL

- Family support and signposting to services
- Safeguarding support
- Liaising with external agencies
- Supporting families through challenges



Mrs O'Riordan

Attendance Lead

- Monitoring attendance and punctuality
- Identifying barriers to attendance
- Supporting families to improve attendance
- Advice on attendance procedures



Paige Hilley

Assistant Family and Support Worker

- Early help and family support
- Pupil wellbeing
- Practical advice and signposting
- Working with families and external services



Steven Napier

Learning Mentor

- 1:1 and small group mentoring
- Emotional wellbeing
- Reintegration support
- Building confidence and independence



Mrs Wall

Reading Mentor

- Reading interventions and literacy support
- Building confidence in reading
- Comprehension and fluency
- Working with teachers and families



Our Graduated Approach to SEND Support

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At CBJS, support for pupils with SEND follows the graduated approach outlined in the SEND Code of Practice.

The graduated approach is a continuous cycle of assessing a pupil's needs, planning appropriate support, putting that support in place and reviewing its impact. Provision is adjusted in response to the pupil's progress and changing needs.



Wave 1 Quality First Teaching

Most pupils with SEND have their needs met through high-quality classroom teaching. This may include:

- Adapted activities, flexible grouping and reasonable adjustments to tasks and resources
- Visual supports, structured routines, chunked instructions and processing time
- Targeted questioning and adult support

Class teachers are responsible for the progress and attainment of all pupils in their class, including those with SEND. If your child is on the SEN register, parents/carers will be invited to attend three IEP meetings during the academic year where their child's progress will be reviewed and targets set.

Wave 2 Targeted Support

Some pupils may require additional support beyond classroom adaptations. This may include:

- Small-group interventions and precision teaching
- SEMH and emotional-regulation support
- Targeted literacy and numeracy interventions

In Years 3–5, additional adults are available during core learning sessions to provide targeted support and scaffold learning where needed.

If your child's SEN provision is Wave 2 and beyond, you may feel it beneficial for the SENDCo to attend the IEP review. Please speak with your child's class teacher to arrange this.

Specialist Support & SEND Reviews

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Wave 3 Specialist Support

For pupils with more complex needs, support may involve specialist advice from external agencies. The Inclusion Team works closely with professionals such as:



- Speech and Language Therapists and School Nursing Teams
- The SISS Autism Team and EPAS
- SEMH Support Services and the SISS SEMH Team

The SENDCo coordinates referrals, advice and recommendations to ensure that support is effectively implemented within school.

SEND Reviews and Communication

All pupils on the SEND Register have an Individual Education Plan (IEP). Parents are invited to attend three SEND review meetings each academic year with their child's class teacher. These meetings provide an opportunity to:

Review progress and celebrate successes

Discuss concerns and agree next steps

The class teacher leads these meetings because they work most closely with your child daily and are best placed to discuss their learning, progress and provision. Where appropriate, parents or teachers may request the SENDCo or a member of the Inclusion Team to attend.

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Working with the Inclusion Team

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With over 100 pupils on the SEND Register, we are committed to working in partnership with families to meet each child's needs. However, it is not possible for the SENDCo to provide regular individual updates for every pupil. Therefore, you may have more frequent contact with other members of the Inclusion Team who work closely with your child.

Our role is to:

- Coordinate SEND provision and support staff to ensure pupils' needs are met
- Liaise with external agencies and monitor the effectiveness of provision and outcomes
- Ensure pupils receive the appropriate support to help them thrive in school

We Are Here to Help

If you have concerns about your child's SEND provision, please speak to their class teacher first. They know your child's day-to-day learning and can often resolve concerns quickly.

If further advice or coordination is needed, the class teacher will involve the Inclusion Team; families may also request Inclusion Team involvement where appropriate.



Get involved

We'd love to see you at our upcoming events for parents and carers of pupils with SEND. They're relaxed and informal; a chance to meet other families, chat with the Inclusion Team and pick up practical ideas.



Christmas Coffee Morning

Monday 14th December, 9.15am

Come along for a coffee/tea and a mince pie. No need to book.

Spring and Summer Workshops (dates to follow)

- Managing Your Child's Behaviour
- Understanding Your Child's Emotions
- Helping Your Child Become More Independent