

CBJS Foundation Curriculum Long Term Plan 2025-26

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Year 6		Crime & Punishment	World War 2			
	Year 5	The Anglo Saxons and The Vikings				The Maya Civilisation	
	Year 4	Ancient Egyptians				The Romans	
	Year 3			The Stone Age to the Iron Age		Ancient Greece	
Geography	Year 6	Biomes/Ecosystems (Field work)				The economic activity of UK	
	Year 5			My region and the Western USA		Features of my local river (Field Work)	
	Year 4			Campania (Italy) and my region			Weather and climate (Field work)
	Year 3	The United Kingdom and my region				Land use (Field work)	
Science	Year 6	Classification	Light	Electricity		Evolution	
	Year 5	States of matter		Space	Forces	The Heart	Life Cycles
	Year 4	Electricity	States of Matter	Sound		Digestion	Classification
	Year 3	Humans and animals		Forces, springs and magnets	Rocks and soils	Plants	Light
Physical Education	Year 6	Gymnastics & OAA	Health & fitness & Netball &	Indoor athletics Handball	Dance & Tag rugby	Dodgeball & Tennis	Rounders & Athletics
	Year 5	Health & fitness & OAA	Multi skills & Netball	Dance & Handball	Indoor athletics & Tag rugby	Gymnastics & Tennis	Rounders & Athletics
	Year 4	Dance & OAA	Health & fitness & Netball	Indoor athletics & Tag rugby	Gymnastics & Handball	Dodgeball & Tennis	Rounders & Athletics
	Year 3	Gymnastics & OAA	Health & Fitness & Netball	Indoor athletics & Handball	Multi Skills & Tag Rugby	Dance & Tennis	Rounders & Athletics
Art	Year 6	Animal drawing		World War 2 – mixed media collage		Abstract, realism and non-objective	
	Year 5	Vikings - Sculpture		Space – mixed media		Portrait drawing	
	Year 4	Cartouches - clay		Mosaics		Printing	
	Year 3	Hundertwasser buildings		Stone Age - drawing		Islamic patterns – tessellation	
Design Technology	Year 6		Wall hangings		Food from around the world		Controllable vehicles
	Year 5		Shelters		Super Seasonal Cooking (soups & stews)		Pop-up books
	Year 4		Electronic Posters		Great Bread Bake Off		Money Containers
	Year 3		Gift boxes		Moving puppets		Super Salads

Computing	Year 6	ProjectEVOLVE – Self-image, Online Relationships, Online Reputation & We are toy makers	We are toy makers	ProjectEVOLVE – Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle & We are advertisers	We are advertisers	ProjectEVOLVE – Privacy and Security, Copyright and Ownership & We are publishers	We are publishers
	Year 5	ProjectEVOLVE – Self-image, Online Relationships, Online Reputation & We are game developers	We are game developers	ProjectEVOLVE – Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle & We are architects	We are architects	ProjectEVOLVE – Privacy and Security, Copyright and Ownership & We are adventures gamers	We are adventures gamers
	Year 4	ProjectEVOLVE – Self-image, Online Relationships, Online Reputation & We are makers	We are makers	ProjectEVOLVE – Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle & We are musicians	We are musicians	ProjectEVOLVE – Privacy and Security, Copyright and Ownership & We are artists	We are artists
	Year 3	ProjectEVOLVE – Self-image, Online Relationships, Online Reputation & We are programmers	We are programmers	ProjectEVOLVE – Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle & We are who we are	We are who we are	ProjectEVOLVE – Privacy and Security, Copyright and Ownership & We are co-authors	We are co-authors
French	Year 6	Qu'est-ce que tu veux?		Les sports		Secondary ready	
	Year 5	Les animaux		Quelle heure est-il?		Mon école et moi	
	Year 4	Ma famille		Les couleurs		Mon corps	
	Year 3	C'est Moi		Mon pays		Mon anniversaire	
Personal Social Health Education (JIGSAW)	Year 6	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (including RSE)
	Year 5	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (including RSE)
	Year 4	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (including RSE)
	Year 3	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (including RSE)

Music (KAPOW)	Year 6	Dynamics, pitch and texture	Baroque	Songs of World War 2	Film Music	Themes and Variations	Singing – end of year production
	Year 5	Musical theatre	Composition and notation	Blues	South and West Africa	Composition to represent the festival of colour (Holi Festival)	Looping and remixing
	Year 4	Guitar - wider opportunities					
	Year 3	Creating composition in response to animation	Developing singing technique and keeping in time (Christmas production)	Pentatonic melodies and composition	Jazz	Ballad	Traditional instruments and improvisation
Religious Education	Year 6	Unit 37 Christians and how to live: What would Jesus do? (Gospel)	Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	Unit 41 For Christians, what kind of king is Jesus? (Kingdom of God)
	Year 5	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
	Year 4	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Unit 30 How and why do people mark the significant events of life? (Thematic)
	Year 3	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 24 How and why do people try to make the world a better place? (Thematic)